



# INFANT JESUS ACADEMY

CATHOLIC CO-EDUCATIONAL DAY & BOARDING SCHOOL

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## TERMLY NEWSLETTER

TERM 2 2021/2022



Grace and peace to all of our parents and carers.

We are now two-thirds of the way through the academic year 2021/22; and we have continued, in Term 2, to build upon the very significant successes of Term 1.

Particular highlights from this term have included:

- \* The appointment of new members of staff
- \* Appointments to new posts within the school
- \* Outstanding 2021 WAEC results
- \* Having a successful Visiting Day
- \* Rebuilding our relationship with a school in the UK
- \* Learners setting targets to make better progress this term
- \* Safeguarding training for all staff
- \* A fire drill
- \* The presentation of various awards
- \* IJA's participation in the Asaba Secondary Schools 10km road race
- \* The introduction of co-curricular activities
- \* Participation in the Career Expo Quiz Competition
- \* Introducing a new pastoral system
- \* Hosting a successful cultural day

In giving you a full update on where we are as school community, the sheer amount of news there is to share with you, means it seems more prudent to bring it to you in audio format.

To find out more, please visit the following link and listen to the audio recorded news update you will find there.

<https://us02web.zoom.us/j/84461212693>

## FINANCIAL INFORMATION

### SCHOOL FEES

School fees assist us in the general running of the school, in maintenance and in carrying out all essential repairs before and during the term.

For returning learners, the breakdown of school fees for Term 3 is as follows:

BOARDING SCHOOL		DAY SCHOOL (YEAR 7)	
ITEM	FEE ₦	ITEM	FEE ₦
Tuition/Boarding	280,000	Tuition	110,000
Maintenance	20,000	Maintenance	5,000
ICT	10,000	ICT	5,000
End of year party	5,000	End of year party	5,000
<b>Total</b>	<b>315,000</b>	<b>Total</b>	<b>125,000</b>

**PLEASE NOTE: Learners in examination classes are expected to pay the balance of all outstanding fees for the academic year before resumption for Term 3/extension classes.**

It is also now mandatory that any parent requesting concessions makes their request **at least two (2) weeks** before resumption by completing the Application for Concessional School Fees through this link: <https://forms.office.com/r/MFReezPGiE>. If approved by the governing body, these parents will be required to bring a post-dated cheque for the balance upon resumption which will be presented at the bank upon expiration of the concession window. Also, you will be required to sign an undertaking at the Bursary Department before collecting clearance. This is a requirement for admission into the school for parents who are unable to pay their fees in full before resumption.

**Please note that concession applications for Term 3 close on 11 April 2022 at 6:00pm, to enable us to process the applications received and give feedback to parents before resumption. Learners in examination classes will not be given any further fee concessions.** Also, examination class learners who are yet to pay for their graduation ceremony fees should do so upon resumption.

### Pocket Money Balances

Parents and carers should confirm their child(ren)'s pocket money balances with the Bursary Department **before** school resumes, so that those with deficit balances can be cleared. We do not wish to send learners home for the non-payment of school fees and other balances, as this will be disruptive to their learning. It is imperative, therefore, that this matter is addressed within the timescales outlined and in the ways advised.

## Method of payment

Payment of fees and balances can be made by any of the following methods:

- Bank draft
- Bank transfer
- Cash deposit at the bank
- Standing order

## Evidence of Payment

Evidence of payment must be presented to the Business Manager, Mr OGUNSUYI Chukuka, before receipts can be issued. Admissible evidence includes tellers, alert notifications, and any other evidence providing confirmation that is verifiable with the bank. Parents and carers wishing to present these electronically may do so by emailing the Business Manager at [c.ogunsuyi@ijaasaba.com](mailto:c.ogunsuyi@ijaasaba.com) or via Whatsapp on 08134190778.

Parents and carers are reminded that presenting cheques that cannot be paid due to insufficient funds is a crime that attracts stiff legal penalties.

## EXTRA LESSONS

Parents and carers intending to register their child(ren) for extra lessons within the term can pay the sum of **N15,000 per subject** into the school accounts and thereafter inform the Business Manager about the payment(s) made for easy and prompt reconciliation.



## PASTORAL & CURRICULUM INFORMATION

### BEHAVIOUR FOR LEARNING POLICY

As a school we now have a Behaviour for Learning (BfL) Policy that will help raise standards in learning and teaching across the school. This policy is available to view at our website: [www.ijaasaba.com](http://www.ijaasaba.com). Parents and carers are invited to access the policy and read it.

### EXTRA LESSONS

Parents and carers who are interested in extra lessons should inform the Vice Principal, Mr ACHEKA Michael, once payment is made into the school account. This is to ensure that your child is assigned the appropriate subject teacher and that this happens on time. Please contact Mr ACHEKA Michael on **08146065626** or by email at [m.acheka@ijaasaba.com](mailto:m.acheka@ijaasaba.com) with your child's name and the subject(s) requested.

### HOLIDAY ASSIGNMENTS

To be attached to the Term 2 reports are sets of take-home assignments that have been designed to engage our learners during the holiday period. Parents and carers are encouraged to support their child(ren) in ensuring these assignments are given the necessary attention. Assignments form part of our continuous assessment grading system; and they are to be completed at home and submitted upon resumption to

the various subject teachers.

### EXTENSION CLASSES

Year 9 and Year 12 learners are expected to return to school on Monday 18 April 2022 for the extension classes. The classes will begin on Tuesday 19 April 2022. Parents and carers are asked to ensure they return their child(ren) on time.

### EXTERNAL EXAMINATIONS

Parents and carers of the present Year 8 and Year 11 should please be aware that when your child(ren) move to Years 9 and 12 in September, the following will apply:

- Year 9 (JS3) learners are expected to submit their Primary 6 certificates or broadsheets where their names appeared on resumption. Similarly, the Year 12 (SS3) learners that joined us mid-stream (in SS1 or SS2) should submit to us the broadsheet of the Year 9 (JS3) BECE result from their school.
- For all IGCSE and Checkpoint examinations, learners are expected to submit the data page of their international passport or National Identification Number (NIN) slip.
- Cambridge Checkpoint Examinations are compulsory for all Year 9 (JS3) learners. Parents are encouraged to embrace the checkpoint programme and enroll their

child(ren). Please contact the Business Manager for details of registration fees.

Please also note that:

- The West African Examination Council (WAEC) has made the NIN a prerequisite for WAEC examination registration. In view of this, parents and carers must ensure that their child(ren) register for their NIN especially learners in the present Year 11. This is aimed at ensuring we avoid any problems during the registration of our learners next academic session.
- The Joint Admissions and Matriculation Board (JAMB) have made the NIN a prerequisite for Unified Tertiary Matriculation Examination (UTME). Also, learners must have an active registered phone number for the generation of the profile code for their JAMB registration. Parents and carers of learners in the present Year 11 should ensure that this is prioritized.

### TEXTBOOKS AND NOTEBOOKS

Cambridge Checkpoint is part of our curriculum, and it is taught as a subject in the Lower Secondary School (Year 7 to Year 9). It is therefore compulsory for all learners to have the required textbooks and materials.

We wish to reiterate that IJA branded notebooks are compulsory for all learners. Parents and carers are to re-purchase notebooks from the school store, if the need arises, through the money deposited in their child(ren)'s pocket money account. Please Contact the Business Manager, Mr OGUNSUYI Chukuka for a pocket money account update.

### KEY DATES AND UPCOMING EVENTS

- Tuesday 19 April 2022 to Friday 22 April 2022 – Extension classes for Year 9 and Year 12
- Sunday 24 April 2022 and Monday 25 April 2022 – All Boarding and Day learners resume for Term 3.
- Sunday 22 May 2022 – Open day (Day and Boarding)
- Saturday 4 June 2022 to Saturday 11 June 2022 – Mid-term Break
- Sunday 12 June 2022 and Monday 13 June 2022 – Boarding and Day learners return from Mid-term Break respectively.
- Sunday 3 July 2022 – Visiting Day (Day and Boarding)
- Friday 22 July and Saturday 23 July 2022 – Term 3 Holiday Begins for Day and Boarding learners respectively.
- Sunday 11 September 2022 and Monday 12 September 2022 – Boarding and Day learners commence Term 1 of the new academic year (2022/2023).

### SPECIAL CELEBRATION (LANGUAGES DEPARTMENT)

**EZECHUKWU Chinemema**, Year 11, has improved tremendously in English Language Studies. She now ranks towards the top of her class in this subject. This is an excellent development and is well worth celebrating. Well done, Chinemema!

### SUPPORTING YOUR CHILD'S LEARNING

We are delighted to suggest below some ways you can support your child's learning this holiday:

1. **Make reading part of the routine:** encourage and/or task them to read motivational, educational, informative and inspirational books that are age specific. This will develop language skills, improve literacy, and put their imagination to good use.
2. **Discuss current events:** Discuss timely, relevant events from the media (or otherwise) with your child(ren). These discussions should be age appropriate. Examples include; newsworthy topics to discuss with young children and older teenagers. This will encourage them to be aware of issues in the world, to analyze and engage with them, and to consider events from various angles in so doing you are helping them develop their critical thinking skills, to problem solve, and to become responsible, engaged and empathetic.
3. **Monitor the screen time of your children;** ensure it is educational and not simply entertaining.
4. **Discuss** the importance of personal hygiene and maintaining sound family values.

5. **Ask your child(ren) about any assignments** they have been given.
6. **Assist them** in completing them.
7. **Draw up a daily study timetable** with your child(ren) and make sure the timetable is followed.

## IN CLOSING

As we turn our attention toward the crucifixion and resurrection of the Christ – Jesus of Nazareth – it is important that we remember the significance of this moment, occurring some 2000 years ago, within the history of our shared humanity. In His *life*, Jesus taught us the principles by which we are to live on this earth: we are to love God and we are to show that love by the way we love our fellow human being. In the manner of His *death* (His crucifixion), He teaches us that to love in the way God would want us to, we must be ready to sacrifice self for the sake of reconciliation and right standing with the other. But, through His *resurrection*, Jesus teaches us that this sacrifice, this other-centredness that leads to the denial of fleshly self-pursuit and egoism, is the doorway through which we must each pass if God the Father is to publicly place His seal of approval upon our earthly endeavours, beyond the ability of anyone to question whether indeed He is for us.

It is my prayer that these truths embed themselves deeply within our consciousness as we commemorate, over this break, the moment at which, as Romans 8:15 says, we were loosed from the "spirit of bondage... to fear [and] received the spirit of adoption, whereby we cry "Abba! Father!"

I look forward to our return to normal school activities on Sunday 24 April (for the boarding school) and Monday 25 April (in the day school).

The Lord bless you!

In His royal service,



The Most Revd

**Dr Otis V. WILKS CMgr FCMI, FCCT**  
Principal.

